

Accountability Report

2024

Community Colleges

CENTRAL TEXAS COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	1,909	2,152	1,862	-2.5 %
Certificate				
Certificate 1	618	811	677	9.5 %
Certificate 2	72	57	59	-18.1 %
Advanced Technology Certificate				
Associate	1,219	1,284	1,126	-7.6 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	890	1,019	776	-12.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2022			2023			2024			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2019	526	14.1 %	2020	287	18.5 %	2021	365	17.3 %	3.2
* Bachelor's or Above			0.6 %			1.0 %			0.3 %	-0.3
* Associate			12.4 %			15.3 %			14.8 %	2.4
* Certificate			1.1 %			2.1 %			2.2 %	1.1
4-Year Graduation Rate	2018	507	18.5 %	2019	526	20.0 %	2020	287	25.1 %	6.6
* Bachelor's or Above			3.0 %			4.8 %			4.9 %	1.9
* Associate			14.2 %			13.3 %			17.1 %	2.9
* Certificate			1.4 %			1.9 %			3.1 %	1.7
6-Year Graduation Rate	2016	498	29.1 %	2017	510	28.4 %	2018	507	28.4 %	-0.7
* Bachelor's or Above			11.6 %			14.1 %			11.2 %	-0.4
* Associate			14.5 %			12.7 %			15.0 %	0.5
* Certificate			3.0 %			1.6 %			2.2 %	-0.8

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	6,681	6,379	6,429	-3.8 %
Male	2,660	2,499	2,534	-4.7 %
Female	4,021	3,880	3,895	-3.1 %
Total	6,681	6,379	6,429	-3.8 %
White	1,903	1,936	1,712	-10.0 %
African American	1,893	1,709	1,782	-5.9 %
Hispanic	2,112	1,947	1,991	-5.7 %
Asian	375	422	470	25.3 %
International	13	11	26	100.0 %
Other	385	354	448	16.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,288	70.9 %	1,081	69.7 %	1,405	79.2 %	8.3
Working Only	683	37.6 %	518	33.4 %	700	39.5 %	1.9
Enrolled Only	302	16.6 %	294	19.0 %	414	23.3 %	6.7
Working and Enrolled	303	16.7 %	269	17.3 %	291	16.4 %	-0.3

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	34.09 %	37.43 %	35.88 %	0.0179

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Same	8	7	6	-25.0 %
Other	23	21	20	-13.0 %
Total	10	9	8	-20.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Certificate	27.15 %	26.57 %	26.40 %	-0.8
Associate	27.01 %	23.50 %	21.63 %	-5.4
Total	27.05 %	24.58 %	23.02 %	-4.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,000	\$3,150	\$3,750	25.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	271,054	210,528	171,228	-36.8 %
State Funded Contact Hours	270,154	209,856	170,558	-36.9 %
Non Funded Contact Hours	900	672	670	-25.6 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	3,281,096	3,103,128	3,219,080	-1.9 %
State Funded - Academic	2,205,000	2,098,255	2,194,482	-0.5 %
State Funded - Technical	1,046,296	974,888	993,240	-5.1 %
State Funded - Bachelor				
Non Funded	29,800	29,985	31,358	5.2 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	163,737	154,733	160,837	-1.8 %
State Funded - Academic	124,243	117,396	122,276	-1.6 %
State Funded - Technical	37,930	35,777	36,943	-2.6 %
State Funded - Bachelor				
Non Funded	1,564	1,560	1,618	3.5 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,970	29.7 %	2,018	30.2 %	2,040	32.0 %	2.3
No Pell	4,671	70.3 %	4,663	69.8 %	4,339	68.0 %	-2.3

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,818	27.2 %	1,734	27.2 %	1,726	26.9 %	-0.3
Not Dual Credit	4,863	72.8 %	4,645	72.8 %	4,702	73.1 %	0.3

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2021	2022		2023			2024			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates		362	48.6 %	2022	349	53.0 %	2023	373	52.5 %	3.9
* Same			42.8 %			47.0 %			44.5 %	1.7
* Other			5.8 %			6.0 %			8.0 %	2.2

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2020	2022		2023			2024			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
2-Year Persistence Rates		276	39.9 %	2021	344	34.9 %	2022	335	35.5 %	-4.4
* Same			22.8 %			21.8 %			26.0 %	3.2
* Other			17.0 %			13.1 %			9.6 %	-7.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2022			2023			2024			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2016	498	34.3 %	2017	510	35.1 %	2018	507	35.3 %	1.0
* Graduated or Persisted			34.3 %			35.1 %			35.3 %	1.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Certificates and Associate	42.25 %	50.77 %	42.51 %	0.0026

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,197	100.0 %	1,133	100.0 %	1,151	100.0 %	0.0
0-12 Hours	16	1.3 %	20	1.8 %	11	1.0 %	-0.3
13-24 Hours	9	0.8 %	17	1.5 %	13	1.1 %	0.3
25-29 Hours	15	1.3 %	14	1.2 %	7	0.6 %	-0.7
30-42 Hours	22	1.8 %	30	2.6 %	31	2.7 %	0.9
43+ Hours	118	9.9 %	136	12.0 %	157	13.6 %	3.7
Not a Transfer	1,017	85.0 %	916	80.8 %	932	81.0 %	-4.0
Total	1,197	100.0 %	1,133	100.0 %	1,151	100.0 %	0.0
All Transfers	180	15.0 %	217	19.2 %	219	19.0 %	4.0
Non Transfer Completer	145	12.1 %	124	10.9 %	110	9.6 %	-2.5
Non-Completers	872	72.8 %	792	69.9 %	822	71.4 %	-1.4
Total	1,197	100.0 %	1,133	100.0 %	1,151	100.0 %	0.0
Awarded Core	74	6.2 %	76	6.7 %	105	9.1 %	2.9
Not Awarded Core	1,123	93.8 %	1,057	93.3 %	1,046	90.9 %	-2.9
Total	1,197	100.0 %	1,133	100.0 %	1,151	100.0 %	0.0
Awarded Field of Study	4	0.3 %	1	0.1 %	1	0.1 %	-0.2
Not Awarded Field of Study	1,193	99.7 %	1,132	99.9 %	1,150	99.9 %	0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	614	100.0 %	372	100.0 %	435	100.0 %	0.0
* Met	243	39.6 %	124	33.3 %	139	32.0 %	-7.6
* Did Not Meet	371	60.4 %	248	66.7 %	296	68.0 %	7.6
Reading	333	100.0 %	230	100.0 %	324	100.0 %	0.0
* Met	147	44.1 %	77	33.5 %	125	38.6 %	-5.5
* Did Not Meet	186	55.9 %	153	66.5 %	199	61.4 %	5.5
Writing	223	100.0 %	195	100.0 %	303	100.0 %	0.0
* Met	58	26.0 %	42	21.5 %	94	31.0 %	5.0
* Did Not Meet	165	74.0 %	153	78.5 %	209	69.0 %	-5.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	614	100.0 %	372	100.0 %	435	100.0 %	0.0
* Completed Course	234	38.1 %	128	34.4 %	132	30.3 %	-7.8
* Did Not Complete Course	380	61.9 %	244	65.6 %	303	69.7 %	7.8
Reading	333	100.0 %	230	100.0 %	324	100.0 %	0.0
* Completed Course	170	51.1 %	107	46.5 %	139	42.9 %	-8.2
* Did Not Complete Course	163	48.9 %	123	53.5 %	185	57.1 %	8.2
Writing	223	100.0 %	195	100.0 %	303	100.0 %	0.0
* Completed Course	83	37.2 %	64	32.8 %	84	27.7 %	-9.5
* Did Not Complete Course	140	62.8 %	131	67.2 %	219	72.3 %	9.5

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	401	100.0 %	230	100.0 %	239	100.0 %	0.0
* Completed Course	195	48.6 %	152	66.1 %	145	60.7 %	12.1
* Did Not Complete Course	206	51.4 %	78	33.9 %	94	39.3 %	-12.1
Reading	680	100.0 %	377	100.0 %	354	100.0 %	0.0
* Completed Course	468	68.8 %	301	79.8 %	279	78.8 %	10.0
* Did Not Complete Course	212	31.2 %	76	20.2 %	75	21.2 %	-10.0
Writing	794	100.0 %	413	100.0 %	373	100.0 %	0.0
* Completed Course	479	60.3 %	310	75.1 %	263	70.5 %	10.2
* Did Not Complete Course	315	39.7 %	103	24.9 %	110	29.5 %	-10.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2018	172	18.0 %	2019	183	18.0 %	2020	85	30.6 %	12.6
* Bachelor's or Above		2	1.2 %		1	0.5 %		1	1.2 %	0.0
* Associate		28	16.3 %		31	16.9 %		25	29.4 %	13.1
* Certificate		1	0.6 %		1	0.5 %			0.0 %	-0.6
Underprepared	2018	323	10.2 %	2019	327	11.6 %	2020	165	13.3 %	3.1
* Bachelor's or Above			0.0 %		2	0.6 %		2	1.2 %	1.2
* Associate		31	9.6 %		33	10.1 %		17	10.3 %	0.7
* Certificate		2	0.6 %		3	0.9 %		3	1.8 %	1.2

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Pass Rate	87.37 %	90.37 %	89.90 %	0.0253

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	35.98 %	43.88 %	43.21 %	0.0723

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Same	\$15,314	\$15,022	\$15,666	2.3 %
Other	\$18,174	\$18,039	\$15,863	-12.7 %
Total	\$15,711	\$15,572	\$15,700	-0.1 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Completed	94.46 %	95.02 %	95.05 %	0.5
Successfully completed	73.42 %	76.01 %	74.82 %	1.4

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.70	3.80	3.50	-5.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Average SCH to Degree	70	69	68	-2.9 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	26:1	28:1	47.4 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,643	\$4,954	\$5,318	14.5 %
Academic Support Per FTSE	\$875	\$959	\$1,031	17.8 %
Institutional Support Per FTSE	\$5,199	\$1,601	\$1,849	-64.4 %
Other Expenditures Per FTSE	\$6,193	\$7,356	\$6,105	-1.4 %
Total Operating Expenses Per FTSE	\$16,910	\$14,870	\$14,304	-15.4 %