

Accountability Report

2017

Community Colleges

Central Texas College

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	2,249	2,645	2,413	7.3 %
Certificate 1	512	598	476	-7.0 %
Certificate 2	82	78	96	17.1 %
Advanced Technology Certificate				
Associate	1,655	1,969	1,841	11.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	1,073	1,255	1,136	5.9 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	612	9.0 %	2013	580	8.6 %	2014	619	12.1 %	3.1
Bachelor's or Above			0.5 %			0.3 %			0.5 %	0.0
Associate			6.9 %			5.9 %			9.7 %	2.8
Certificate			1.6 %			2.4 %			1.9 %	0.3
4-Year Graduation Rate	2011	737	14.4 %	2012	612	14.7 %	2013	580	16.0 %	1.6
Bachelor's or Above			2.2 %			2.3 %			3.1 %	0.9
Associate			10.2 %			10.3 %			10.7 %	0.5
Certificate			2.0 %			2.1 %			2.2 %	0.2
6-Year Graduation Rate	2009	512	23.2 %	2010	634	22.2 %	2011	737	21.2 %	-2.0
Bachelor's or Above			8.4 %			8.4 %			7.2 %	-1.2
Associate			11.5 %			10.3 %			11.1 %	-0.4
Certificate			3.3 %			3.6 %			2.8 %	-0.5

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	9,539	9,931	8,895	-6.8 %
Male	4,170	4,311	3,649	-12.5 %
Female	5,369	5,620	5,246	-2.3 %
Total	9,539	9,931	8,895	-6.8 %
White	3,897	3,758	3,239	-16.9 %
African American	2,452	2,682	2,421	-1.3 %
Hispanic	2,254	2,497	2,320	2.9 %
Asian	408	445	396	-2.9 %
International	73	89	95	30.1 %
Other	455	460	424	-6.8 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,134	58.8 %	1,287	66.8 %	1,406	66.4 %	7.6
Working Only	483	25.0 %	580	30.1 %	625	29.5 %	4.5
Enrolled Only	414	21.5 %	366	19.0 %	386	18.2 %	-3.3
Working and Enrolled	237	12.3 %	341	17.7 %	395	18.6 %	6.3

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	37.6 %	34.1 %	36.4 %	-1.1

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	11	10	12	9.1 %
Other	32	34	23	-28.1 %
Total	15	13	14	-6.7 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	16.7 %	18.0 %	23.3 %	6.6
Associate	22.7 %	20.7 %	18.5 %	-4.2
Total	21.5 %	20.2 %	19.2 %	-2.3

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,280	\$2,280	\$2,400	5.3 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	262	356	323	23.3 %
Read Readiness	201	225	187	-7.0 %
Write Readiness	165	213	199	20.6 %
Students Who Complete 15 SCH	4,216	4,007	3,900	-7.5 %
Students Who Complete 30 SCH	2,287	2,189	2,048	-10.5 %
Student Transfers to a 4-Yr Inst	3,128	2,988	2,340	-25.2 %
Students Who Pass FCL Math Course	2,549	2,578	2,261	-11.3 %
Students Who Pass FCL Read Course	2,495	2,424	2,147	-13.9 %
Students Who Pass FCL Write Course	1,535	1,629	1,508	-1.8 %
Degrees, CCCs, or Certs (Undup)	3,244	4,352	4,084	25.9 %
Degrees or Certs in Critical Fields	900	774	518	-42.4 %
Annual Success Point Total	20,981	21,734	19,513	-7.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	262	356	323	23.3 %
Read Readiness	402	450	374	-7.0 %
Write Readiness	329	425	397	20.7 %
Students Who Complete 15 SCH	4,216	4,007	3,900	-7.5 %
Students Who Complete 30 SCH	2,287	2,189	2,048	-10.5 %
Student Transfers to a 4-Yr Inst	1,564	1,494	1,170	-25.2 %
Students Who Pass FCL Math Course	2,549	2,578	2,261	-11.3 %
Students Who Pass FCL Read Course	4,989	4,848	4,293	-14.0 %
Students Who Pass FCL Write Course	3,069	3,257	3,015	-1.8 %
Degrees, CCCs, or Certs (Undup)	1,622	2,176	2,042	25.9 %
Degrees or Certs in Critical Fields	400	344	230	-42.5 %
Annual Success Point Total	21,689	22,124	20,053	-7.5 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	368,485	351,666	294,473	-20.1 %
State Funded Contact Hours	366,251	349,780	293,057	-20.0 %
Non Funded Contact Hours	2,234	1,886	1,416	-36.6 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	5,461,477	5,039,176	4,786,880	-12.4 %
State Funded - Academic	3,744,885	3,526,264	3,338,972	-10.8 %
State Funded - Technical	1,683,952	1,478,608	1,415,472	-15.9 %
State Funded - BAT				
Non Funded	32,640	34,304	32,436	-0.6 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	271,063	250,824	238,433	-12.0 %
State Funded - Academic	206,947	194,557	184,504	-10.8 %
State Funded - Technical	62,422	54,705	52,204	-16.4 %
State Funded - BAT				
Non Funded	1,694	1,562	1,725	1.8 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	3,846	36.1 %	3,017	31.6 %	2,892	29.1 %	-7.0
No Pell	6,811	63.9 %	6,522	68.4 %	7,039	70.9 %	7.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,476	15.5 %	1,754	17.7 %	1,645	18.5 %	3.0
Not Dual Credit	8,063	84.5 %	8,177	82.3 %	7,250	81.5 %	-3.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	619	52.3 %	2015	528	55.1 %	2016	496	53.2 %	0.9
Same			45.9 %			49.2 %			48.4 %	2.5
Other			6.5 %			5.9 %			4.8 %	-1.7

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	572	38.5 %	2014	602	37.2 %	2015	515	38.3 %	-0.2
Same			27.1 %			27.2 %			28.2 %	1.1
Other			11.4 %			10.0 %			10.1 %	-1.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015		2016			2017			Point Change	
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	512	29.1 %	2010	634	29.7 %	2011	737	27.0 %	-2.1
Graduated or Persisted			29.1 %			29.7 %			27.0 %	-2.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	26.5 %	33.7 %	32.8 %	6.3

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,801	100.0 %	1,894	100.0 %	1,899	100.0 %	0.0
0-12 Hours	47	2.6 %	37	2.0 %	60	3.2 %	0.6
13-24 Hours	27	1.5 %	27	1.4 %	56	2.9 %	1.4
25-29 Hours	7	0.4 %	15	0.8 %	11	0.6 %	0.2
30-42 Hours	26	1.4 %	35	1.8 %	41	2.2 %	0.8
43+ Hours	111	6.2 %	144	7.6 %	141	7.4 %	1.2
Not a Transfer	1,583	87.9 %	1,636	86.4 %	1,590	83.7 %	-4.2
Total	1,801	100.0 %	1,894	100.0 %	1,899	100.0 %	0.0
All Transfers	218	12.1 %	258	13.6 %	309	16.3 %	4.2
Non Transfer Completer	159	8.8 %	176	9.3 %	185	9.7 %	0.9
Non-Completers	1,424	79.1 %	1,460	77.1 %	1,405	74.0 %	-5.1
Total	1,801	100.0 %	1,894	100.0 %	1,899	100.0 %	0.0
Awarded Core	37	2.1 %	57	3.0 %	73	3.8 %	1.7
Not Awarded Core	1,764	97.9 %	1,837	97.0 %	1,826	96.2 %	-1.7
Total	1,801	100.0 %	1,894	100.0 %	1,899	100.0 %	0.0
Awarded Field of Study		0.0 %	3	0.2 %	2	0.1 %	0.1
Not Awarded Field of Study	1,801	100.0 %	1,891	99.8 %	1,897	99.9 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	794	100.0 %	588	100.0 %	622	100.0 %	0.0
Met	113	14.2 %	89	15.1 %	111	17.8 %	3.6
Did Not Meet	681	85.8 %	499	84.9 %	511	82.2 %	-3.6
Reading	517	100.0 %	414	100.0 %	432	100.0 %	0.0
Met	200	38.7 %	187	45.2 %	172	39.8 %	1.1
Did Not Meet	317	61.3 %	227	54.8 %	260	60.2 %	-1.1
Writing	628	100.0 %	466	100.0 %	536	100.0 %	0.0
Met	158	25.2 %	148	31.8 %	149	27.8 %	2.6
Did Not Meet	470	74.8 %	318	68.2 %	387	72.2 %	-2.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	794	100.0 %	588	100.0 %	622	100.0 %	0.0
Completed Course	89	11.2 %	70	11.9 %	99	15.9 %	4.7
Did Not Complete Course	705	88.8 %	518	88.1 %	523	84.1 %	-4.7
Reading	517	100.0 %	414	100.0 %	432	100.0 %	0.0
Completed Course	227	43.9 %	200	48.3 %	198	45.8 %	1.9
Did Not Complete Course	290	56.1 %	214	51.7 %	234	54.2 %	-1.9
Writing	628	100.0 %	466	100.0 %	536	100.0 %	0.0
Completed Course	138	22.0 %	102	21.9 %	155	28.9 %	6.9
Did Not Complete Course	490	78.0 %	364	78.1 %	381	71.1 %	-6.9

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	532	100.0 %	500	100.0 %	444	100.0 %	0.0
Completed Course	217	40.8 %	211	42.2 %	220	49.5 %	8.7
Did Not Complete Course	315	59.2 %	289	57.8 %	224	50.5 %	-8.7
Reading	834	100.0 %	690	100.0 %	638	100.0 %	0.0
Completed Course	576	69.1 %	494	71.6 %	503	78.8 %	9.7
Did Not Complete Course	258	30.9 %	196	28.4 %	135	21.2 %	-9.7
Writing	707	100.0 %	634	100.0 %	531	100.0 %	0.0
Completed Course	389	55.0 %	364	57.4 %	347	65.3 %	10.3
Did Not Complete Course	318	45.0 %	270	42.6 %	184	34.7 %	-10.3

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	188	15.4 %	2013	199	13.6 %	2014	185	18.9 %	3.5
Bachelor's or Above		1	0.5 %		2	1.0 %		1	0.5 %	0.0
Associate		25	13.3 %		23	11.6 %		30	16.2 %	2.9
Certificate		3	1.6 %		2	1.0 %		4	2.2 %	0.6
Underprepared	2012	361	5.8 %	2013	304	4.6 %	2014	360	8.1 %	2.3
Bachelor's or Above		1	0.3 %			0.0 %			0.0 %	-0.3
Associate		15	4.2 %		8	2.6 %		26	7.2 %	3.0
Certificate		5	1.4 %		6	2.0 %		3	0.8 %	-0.6

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	88.5 %	87.3 %	89.7 %	1.2

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	36.1 %	34.2 %	39.6 %	3.5

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$12,686	\$12,939	\$14,051	10.8 %
Other	\$13,673	\$15,721	\$17,854	30.6 %
Total	\$12,870	\$13,377	\$15,004	16.6 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	88.4 %	89.4 %	90.8 %	2.4
Successfully completed	75.1 %	76.2 %	76.9 %	1.8

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	5	4.6	4.5	-10.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	75	73	74	-1.3 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	18:1	21:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,349	\$4,696	\$4,599	5.7 %
Academic Support Per FTSE	\$1,070	\$991	\$1,008	-5.8 %
Institutional Support Per FTSE	\$2,229	\$2,450	\$2,587	16.1 %
Other Expenditures Per FTSE	\$4,899	\$4,900	\$4,815	-1.7 %
Total Operating Expenses Per FTSE	\$12,547	\$13,036	\$13,010	3.7 %