

# **Accountability Report**

*2018*

*Community Colleges*

Central Texas College

Accountability System, May 2019

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	2,645	2,413	2,255	-14.7 %
Certificate 1	598	476	485	-18.9 %
Certificate 2	78	96	61	-21.8 %
Advanced Technology Certificate				
Associate	1,969	1,841	1,709	-13.2 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	1,255	1,136	1,026	-18.2 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	580	8.6 %	2014	619	12.1 %	2015	529	11.3 %	2.7
Bachelor's or Above			0.3 %			0.5 %			0.2 %	-0.1
Associate			5.9 %			9.7 %			9.5 %	3.6
Certificate			2.4 %			1.9 %			1.7 %	-0.7
4-Year Graduation Rate	2012	612	14.7 %	2013	580	16.0 %	2014	619	17.8 %	3.1
Bachelor's or Above			2.3 %			3.1 %			2.3 %	0.0
Associate			10.3 %			10.7 %			13.6 %	3.3
Certificate			2.1 %			2.2 %			1.9 %	-0.2
6-Year Graduation Rate	2010	634	22.2 %	2011	737	21.2 %	2012	612	22.9 %	0.7
Bachelor's or Above			8.4 %			7.2 %			9.0 %	0.6
Associate			10.3 %			11.1 %			11.9 %	1.6
Certificate			3.6 %			2.8 %			2.0 %	-1.6

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	9,931	8,895	9,976	0.5 %
Male	4,311	3,649	3,988	-7.5 %
Female	5,620	5,246	5,988	6.5 %
Total	9,931	8,895	9,976	0.5 %
White	3,758	3,239	3,436	-8.6 %
African American	2,682	2,421	2,863	6.7 %
Hispanic	2,497	2,320	2,680	7.3 %
Asian	445	396	427	-4.0 %
International	89	95	74	-16.9 %
Other	460	424	496	7.8 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,287	66.8 %	1,406	66.4 %	1,186	61.5 %	-5.3
Working Only	580	30.1 %	625	29.5 %	553	28.7 %	-1.4
Enrolled Only	366	19.0 %	386	18.2 %	322	16.7 %	-2.3
Working and Enrolled	341	17.7 %	395	18.6 %	311	16.1 %	-1.6

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	34.1 %	36.4 %	33.5 %	-0.0064

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	10	12	8	-20.0 %
Other	34	23	15	-55.9 %
Total	13	14	10	-23.1 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	18.0 %	23.3 %	19.2 %	1.2
Associate	20.7 %	18.5 %	18.1 %	-2.6
Total	20.2 %	19.2 %	18.3 %	-1.9

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,280	\$2,400	\$2,700	18.4 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	356	323	324	-9.0 %
Read Readiness	225	187	153	-32.0 %
Write Readiness	213	199	365	71.4 %
Students Who Complete 15 SCH	4,007	3,900	3,836	-4.3 %
Students Who Complete 30 SCH	2,189	2,048	2,279	4.1 %
Student Transfers to a 4-Yr Inst	2,988	2,340	2,102	-29.7 %
Students Who Pass FCL Math Course	2,578	2,261	2,079	-19.4 %
Students Who Pass FCL Read Course	2,424	2,147	2,035	-16.0 %
Students Who Pass FCL Write Course	1,629	1,508	1,516	-6.9 %
Degrees, CCCs, or Certs (Undup)	4,352	4,084	3,746	-13.9 %
Degrees or Certs in Critical Fields	774	518	630	-18.6 %
Annual Success Point Total	21,734	19,513	19,065	-12.3 %

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	356	323	324	-9.0 %
Read Readiness	450	374	306	-32.0 %
Write Readiness	425	397	730	71.8 %
Students Who Complete 15 SCH	4,007	3,900	3,836	-4.3 %
Students Who Complete 30 SCH	2,189	2,048	2,279	4.1 %
Student Transfers to a 4-Yr Inst	1,494	1,170	1,051	-29.7 %
Students Who Pass FCL Math Course	2,578	2,261	2,079	-19.4 %
Students Who Pass FCL Read Course	4,848	4,293	4,069	-16.1 %
Students Who Pass FCL Write Course	3,257	3,015	3,032	-6.9 %
Degrees, CCCs, or Certs (Undup)	2,176	2,042	1,873	-13.9 %
Degrees or Certs in Critical Fields	344	230	280	-18.6 %
Annual Success Point Total	22,124	20,053	19,859	-10.2 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	351,666	294,473	259,847	-26.1 %
State Funded Contact Hours	349,780	293,057	258,664	-26.0 %
Non Funded Contact Hours	1,886	1,416	1,183	-37.3 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	5,039,176	4,786,880	4,562,952	-9.5 %
State Funded - Academic	3,526,264	3,338,972	3,114,720	-11.7 %
State Funded - Technical	1,478,608	1,415,472	1,417,200	-4.2 %
State Funded - Bachelor				
Non Funded	34,304	32,436	31,032	-9.5 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	250,824	238,433	224,400	-10.5 %
State Funded - Academic	194,557	184,504	173,023	-11.1 %
State Funded - Technical	54,705	52,204	49,788	-9.0 %
State Funded - Bachelor				
Non Funded	1,562	1,725	1,589	1.7 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	3,017	31.6 %	2,892	29.1 %	2,438	27.4 %	-4.2
No Pell	6,522	68.4 %	7,039	70.9 %	6,457	72.6 %	4.2



### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,754	17.7 %	1,645	18.5 %	2,105	21.1 %	3.4
Not Dual Credit	8,177	82.3 %	7,250	81.5 %	7,871	78.9 %	-3.4

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	528	55.1 %	2016	496	53.2 %	2017	510	56.1 %	1.0
Same			49.2 %			48.4 %			50.6 %	1.4
Other			5.9 %			4.8 %			5.5 %	-0.4

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	602	37.2 %	2015	515	38.3 %	2016	486	42.8 %	5.6
Same			27.2 %			28.2 %			30.0 %	2.8
Other			10.0 %			10.1 %			12.8 %	2.8

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016		2017			2018			Point Change	
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	634	29.7 %	2011	737	27.0 %	2012	612	28.3 %	-1.4
Graduated or Persisted			29.7 %			27.0 %			28.3 %	-1.4

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	33.7 %	32.8 %	33.1 %	-0.0054

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,894	100.0 %	1,899	100.0 %	1,855	100.0 %	0.0
0-12 Hours	37	2.0 %	60	3.2 %	39	2.1 %	0.1
13-24 Hours	27	1.4 %	56	2.9 %	27	1.5 %	0.1
25-29 Hours	15	0.8 %	11	0.6 %	13	0.7 %	-0.1
30-42 Hours	35	1.8 %	41	2.2 %	24	1.3 %	-0.5
43+ Hours	144	7.6 %	141	7.4 %	134	7.2 %	-0.4
Not a Transfer	1,636	86.4 %	1,590	83.7 %	1,618	87.2 %	0.8
Total	1,894	100.0 %	1,899	100.0 %	1,855	100.0 %	0.0
All Transfers	258	13.6 %	309	16.3 %	237	12.8 %	-0.8
Non Transfer Completer	176	9.3 %	185	9.7 %	167	9.0 %	-0.3
Non-Completers	1,460	77.1 %	1,405	74.0 %	1,451	78.2 %	1.1
Total	1,894	100.0 %	1,899	100.0 %	1,855	100.0 %	0.0
Awarded Core	57	3.0 %	73	3.8 %	55	3.0 %	0.0
Not Awarded Core	1,837	97.0 %	1,826	96.2 %	1,800	97.0 %	0.0
Total	1,894	100.0 %	1,899	100.0 %	1,855	100.0 %	0.0
Awarded Field of Study	3	0.2 %	2	0.1 %	2	0.1 %	-0.1
Not Awarded Field of Study	1,891	99.8 %	1,897	99.9 %	1,853	99.9 %	0.1

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	588	100.0 %	622	100.0 %	660	100.0 %	0.0
Met	89	15.1 %	111	17.8 %	154	23.3 %	8.2
Did Not Meet	499	84.9 %	511	82.2 %	506	76.7 %	-8.2
Reading	414	100.0 %	432	100.0 %	412	100.0 %	0.0
Met	187	45.2 %	172	39.8 %	154	37.4 %	-7.8
Did Not Meet	227	54.8 %	260	60.2 %	258	62.6 %	7.8
Writing	466	100.0 %	536	100.0 %	633	100.0 %	0.0
Met	148	31.8 %	149	27.8 %	206	32.5 %	0.7
Did Not Meet	318	68.2 %	387	72.2 %	427	67.5 %	-0.7

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	588	100.0 %	622	100.0 %	660	100.0 %	0.0
Completed Course	70	11.9 %	99	15.9 %	128	19.4 %	7.5
Did Not Complete Course	518	88.1 %	523	84.1 %	532	80.6 %	-7.5
Reading	414	100.0 %	432	100.0 %	412	100.0 %	0.0
Completed Course	200	48.3 %	198	45.8 %	167	40.5 %	-7.8
Did Not Complete Course	214	51.7 %	234	54.2 %	245	59.5 %	7.8
Writing	466	100.0 %	536	100.0 %	633	100.0 %	0.0
Completed Course	102	21.9 %	155	28.9 %	206	32.5 %	10.6
Did Not Complete Course	364	78.1 %	381	71.1 %	427	67.5 %	-10.6

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	500	100.0 %	444	100.0 %	286	100.0 %	0.0
Completed Course	211	42.2 %	220	49.5 %	147	51.4 %	9.2
Did Not Complete Course	289	57.8 %	224	50.5 %	139	48.6 %	-9.2
Reading	690	100.0 %	638	100.0 %	538	100.0 %	0.0
Completed Course	494	71.6 %	503	78.8 %	420	78.1 %	6.5
Did Not Complete Course	196	28.4 %	135	21.2 %	118	21.9 %	-6.5
Writing	634	100.0 %	531	100.0 %	313	100.0 %	0.0
Completed Course	364	57.4 %	347	65.3 %	195	62.3 %	4.9
Did Not Complete Course	270	42.6 %	184	34.7 %	118	37.7 %	-4.9

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	199	13.6 %	2014	185	18.9 %	2015	92	18.5 %	4.9
Bachelor's or Above		2	1.0 %		1	0.5 %			0.0 %	-1.0
Associate		23	11.6 %		30	16.2 %		15	16.3 %	4.7
Certificate		2	1.0 %		4	2.2 %		2	2.2 %	1.2
Underprepared	2013	304	4.6 %	2014	360	8.1 %	2015	372	8.3 %	3.7
Bachelor's or Above			0.0 %			0.0 %		1	0.3 %	0.3
Associate		8	2.6 %		26	7.2 %		28	7.5 %	4.9
Certificate		6	2.0 %		3	0.8 %		2	0.5 %	-1.5

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	87.3 %	89.7 %	92.9 %	0.0560

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	34.2 %	39.6 %	41.4 %	0.0719

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$12,939	\$14,051	\$13,533	4.6 %
Other	\$15,721	\$17,854	\$21,073	34.0 %
Total	\$13,377	\$15,004	\$15,233	13.9 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	89.4 %	90.8 %	94.8 %	5.4
Successfully completed	76.2 %	76.9 %	78.3 %	2.1

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.6	4.5	4.5	-2.2 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	73	74	70	-4.1 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	21:1	20:1	11.1 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,696	\$4,599	\$4,961	5.6 %
Academic Support Per FTSE	\$991	\$1,008	\$916	-7.6 %
Institutional Support Per FTSE	\$2,450	\$2,587	\$2,693	9.9 %
Other Expenditures Per FTSE	\$4,900	\$4,815	\$4,895	-0.1 %
Total Operating Expenses Per FTSE	\$13,036	\$13,010	\$13,466	3.3 %