

Accountability Report

2019

Community Colleges

CENTRAL TEXAS COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	2,413	2,255	2,482	2.9 %
Certificate 1	476	485	537	12.8 %
Certificate 2	96	61	102	6.3 %
Advanced Technology Certificate				
Associate	1,841	1,709	1,843	0.1 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	1,136	1,026	1,145	0.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	619	12.1 %	2015	529	11.3 %	2016	498	15.7 %	3.6
Bachelor's or Above			0.5 %			0.2 %			0.6 %	0.1
Associate			9.7 %			9.5 %			12.9 %	3.2
Certificate			1.9 %			1.7 %			2.2 %	0.3
4-Year Graduation Rate	2013	580	16.0 %	2014	619	17.8 %	2015	529	18.5 %	2.5
Bachelor's or Above			3.1 %			2.3 %			2.6 %	-0.5
Associate			10.7 %			13.6 %			14.2 %	3.5
Certificate			2.2 %			1.9 %			1.7 %	-0.5
6-Year Graduation Rate	2011	737	21.2 %	2012	612	22.9 %	2013	580	23.3 %	2.1
Bachelor's or Above			7.2 %			9.0 %			10.5 %	3.3
Associate			11.1 %			11.9 %			10.7 %	-0.4
* Certificate			2.8 %			2.0 %			2.1 %	-0.7

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	8,895	9,976	9,492	6.7 %
Male	3,649	3,988	3,742	2.5 %
Female	5,246	5,988	5,750	9.6 %
Total	8,895	9,976	9,492	6.7 %
White	3,239	3,436	3,062	-5.5 %
African American	2,421	2,863	2,712	12.0 %
Hispanic	2,320	2,680	2,711	16.9 %
Asian	396	427	412	4.0 %
International	95	74	58	-38.9 %
Other	424	496	537	26.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,406	66.4 %	1,186	61.5 %	1,153	64.2 %	-2.2
Working Only	625	29.5 %	553	28.7 %	532	29.6 %	0.1
Enrolled Only	386	18.2 %	322	16.7 %	290	16.1 %	-2.1
Working and Enrolled	395	18.6 %	311	16.1 %	331	18.4 %	-0.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	35.72 %	32.63 %	34.09 %	-0.0163

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	12	8		-100.0 %
Other	23	15	23	0.0 %
Total	14	10	4	-71.4 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	23.34 %	19.23 %	20.29 %	-3.0
Associate	18.46 %	18.11 %	19.82 %	1.3
Total	19.16 %	18.27 %	19.89 %	0.7

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,400	\$2,700	\$2,700	12.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	323	324	461	42.7 %
Read Readiness	187	153	145	-22.5 %
Write Readiness	199	365	85	-57.3 %
Students Who Complete 15 SCH	3,900	3,836	3,935	0.9 %
Students Who Complete 30 SCH	2,048	2,279	2,268	10.7 %
Student Transfers to a 4-Yr Inst	2,340	2,102	1,960	-16.2 %
Students Who Pass FCL Math Course	2,261	2,079	2,479	9.6 %
Students Who Pass FCL Read Course	2,147	2,035	2,107	-1.9 %
Students Who Pass FCL Write Course	1,508	1,516	1,580	4.8 %
Degrees, CCCs, or Certs (Undup)	4,084	3,746	3,962	-3.0 %
Degrees or Certs in Critical Fields	518	630	722	39.4 %
Annual Success Point Total	19,513	19,065	19,702	1.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	323	324	461	42.7 %
Read Readiness	374	306	289	-22.7 %
Write Readiness	397	730	169	-57.4 %
Students Who Complete 15 SCH	3,900	3,836	3,935	0.9 %
Students Who Complete 30 SCH	2,048	2,279	2,268	10.7 %
Student Transfers to a 4-Yr Inst	1,170	1,051	980	-16.2 %
Students Who Pass FCL Math Course	2,261	2,079	2,479	9.6 %
Students Who Pass FCL Read Course	4,293	4,069	4,213	-1.9 %
Students Who Pass FCL Write Course	3,015	3,032	3,159	4.8 %
Degrees, CCCs, or Certs (Undup)	2,042	1,873	1,981	-3.0 %
Degrees or Certs in Critical Fields	230	280	321	39.6 %
Annual Success Point Total	20,053	19,859	20,255	1.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	294,473	259,847	330,175	12.1 %
State Funded Contact Hours	293,057	258,664	329,419	12.4 %
Non Funded Contact Hours	1,416	1,183	756	-46.6 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	4,786,880	4,562,952	4,783,360	-0.1 %
State Funded - Academic	3,338,972	3,114,720	3,335,221	-0.1 %
State Funded - Technical	1,415,472	1,417,200	1,416,928	0.1 %
State Funded - Bachelor				
Non Funded	32,436	31,032	31,211	-3.8 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	238,433	224,400	237,768	-0.3 %
State Funded - Academic	184,504	173,023	185,496	0.5 %
State Funded - Technical	52,204	49,788	50,631	-3.0 %
State Funded - Bachelor				
Non Funded	1,725	1,589	1,641	-4.9 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,892	29.1 %	2,438	27.4 %	2,890	29.0 %	-0.1
No Pell	7,039	70.9 %	6,457	72.6 %	7,086	71.0 %	0.1

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,645	18.5 %	2,105	21.1 %	2,139	22.5 %	4.0
Not Dual Credit	7,250	81.5 %	7,871	78.9 %	7,353	77.5 %	-4.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	496	53.2 %	2017	510	56.1 %	2018	506	52.0 %	-1.2
* Same			48.4 %			50.6 %			46.0 %	-2.4
* Other			4.8 %			5.5 %			5.9 %	1.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	515	38.3 %	2016	486	42.8 %	2017	497	41.9 %	3.6
* Same			28.2 %			30.0 %			27.0 %	-1.2
* Other			10.1 %			12.8 %			14.9 %	4.8

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	737	27.0 %	2012	612	28.3 %	2013	580	29.5 %	2.5
* Graduated or Persisted			27.0 %			28.3 %			29.5 %	2.5

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.80 %	33.14 %	36.13 %	0.0333

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,899	100.0 %	1,855	100.0 %	1,404	100.0 %	0.0
0-12 Hours	60	3.2 %	39	2.1 %	18	1.3 %	-1.9
13-24 Hours	56	2.9 %	27	1.5 %	26	1.9 %	-1.0
25-29 Hours	11	0.6 %	13	0.7 %	13	0.9 %	0.3
30-42 Hours	41	2.2 %	24	1.3 %	30	2.1 %	-0.1
43+ Hours	141	7.4 %	134	7.2 %	142	10.1 %	2.7
Not a Transfer	1,590	83.7 %	1,618	87.2 %	1,175	83.7 %	0.0
Total	1,899	100.0 %	1,855	100.0 %	1,404	100.0 %	0.0
All Transfers	309	16.3 %	237	12.8 %	229	16.3 %	0.0
Non Transfer Completer	185	9.7 %	167	9.0 %	127	9.0 %	-0.7
Non-Completers	1,405	74.0 %	1,451	78.2 %	1,048	74.6 %	0.6
Total	1,899	100.0 %	1,855	100.0 %	1,404	100.0 %	0.0
Awarded Core	73	3.8 %	55	3.0 %	65	4.6 %	0.8
Not Awarded Core	1,826	96.2 %	1,800	97.0 %	1,339	95.4 %	-0.8
Total	1,899	100.0 %	1,855	100.0 %	1,404	100.0 %	0.0
Awarded Field of Study	2	0.1 %	2	0.1 %		0.0 %	-0.1
Not Awarded Field of Study	1,897	99.9 %	1,853	99.9 %	1,404	100.0 %	0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	622	100.0 %	660	100.0 %	650	100.0 %	0.0
* Met	111	17.8 %	154	23.3 %	152	23.4 %	5.6
* Did Not Meet	511	82.2 %	506	76.7 %	498	76.6 %	-5.6
Reading	432	100.0 %	412	100.0 %	406	100.0 %	0.0
* Met	172	39.8 %	154	37.4 %	173	42.6 %	2.8
* Did Not Meet	260	60.2 %	258	62.6 %	233	57.4 %	-2.8
Writing	536	100.0 %	633	100.0 %	621	100.0 %	0.0
* Met	149	27.8 %	206	32.5 %	270	43.5 %	15.7
* Did Not Meet	387	72.2 %	427	67.5 %	351	56.5 %	-15.7

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	622	100.0 %	660	100.0 %	650	100.0 %	0.0
* Completed Course	99	15.9 %	128	19.4 %	120	18.5 %	2.6
* Did Not Complete Course	523	84.1 %	532	80.6 %	530	81.5 %	-2.6
Reading	432	100.0 %	412	100.0 %	406	100.0 %	0.0
* Completed Course	198	45.8 %	167	40.5 %	199	49.0 %	3.2
* Did Not Complete Course	234	54.2 %	245	59.5 %	207	51.0 %	-3.2
Writing	536	100.0 %	633	100.0 %	621	100.0 %	0.0
* Completed Course	155	28.9 %	206	32.5 %	248	39.9 %	11.0
* Did Not Complete Course	381	71.1 %	427	67.5 %	373	60.1 %	-11.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	444	100.0 %	286	100.0 %	294	100.0 %	0.0
* Completed Course	220	49.5 %	147	51.4 %	164	55.8 %	6.3
* Did Not Complete Course	224	50.5 %	139	48.6 %	130	44.2 %	-6.3
Reading	638	100.0 %	538	100.0 %	541	100.0 %	0.0
* Completed Course	503	78.8 %	420	78.1 %	419	77.4 %	-1.4
* Did Not Complete Course	135	21.2 %	118	21.9 %	122	22.6 %	1.4
Writing	531	100.0 %	313	100.0 %	323	100.0 %	0.0
* Completed Course	347	65.3 %	195	62.3 %	224	69.3 %	4.0
* Did Not Complete Course	184	34.7 %	118	37.7 %	99	30.7 %	-4.0

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	185	18.9 %	2015	92	18.5 %	2016	115	24.3 %	5.4
* Bachelor's or Above		1	0.5 %			0.0 %		2	1.7 %	1.2
* Associate		30	16.2 %		15	16.3 %		26	22.6 %	6.4
* Certificate		4	2.2 %		2	2.2 %			0.0 %	-2.2
Underprepared	2014	360	8.1 %	2015	372	8.3 %	2016	336	12.5 %	4.4
* Bachelor's or Above			0.0 %		1	0.3 %		1	0.3 %	0.3
* Associate		26	7.2 %		28	7.5 %		33	9.8 %	2.6
* Certificate		3	0.8 %		2	0.5 %		8	2.4 %	1.6

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	89.67 %	92.90 %	80.21 %	-0.0946

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	39.57 %	41.35 %	45.40 %	0.0583

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$13,658	\$13,301	\$13,374	-2.1 %
Other	\$14,069	\$15,730	\$15,115	7.4 %
Total	\$13,768	\$13,848	\$13,766	0.0 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	90.83 %	94.84 %	94.97 %	4.2
Successfully completed	76.87 %	78.25 %	77.89 %	1.0

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.50	4.50	4	-11.1 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	74	70	64	-13.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	20:1	24:1	14.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,599	\$4,961	\$4,095	-11.0 %
Academic Support Per FTSE	\$1,008	\$916	\$846	-16.1 %
Institutional Support Per FTSE	\$2,587	\$2,693	\$1,903	-26.4 %
Other Expenditures Per FTSE	\$4,815	\$4,895	\$4,714	-2.1 %
Total Operating Expenses Per FTSE	\$13,010	\$13,466	\$11,558	-11.2 %