

# **Accountability Report**

*2020*

*Community Colleges*

CENTRAL TEXAS COLLEGE

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,255	2,482	1,879	-16.7 %
Certificate 1	485	537	475	-2.1 %
Certificate 2	61	102	86	41.0 %
Advanced Technology Certificate				
Associate	1,709	1,843	1,318	-22.9 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	1,026	1,145	867	-15.5 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	529	11.3 %	2016	498	15.7 %	2017	510	13.1 %	1.8
* Bachelor's or Above			0.2 %			0.6 %			0.2 %	0.0
* Associate			9.5 %			12.9 %			12.2 %	2.7
* Certificate			1.7 %			2.2 %			0.8 %	-0.9
4-Year Graduation Rate	2014	619	17.8 %	2015	529	18.5 %	2016	498	20.7 %	2.9
* Bachelor's or Above			2.3 %			2.6 %			3.0 %	0.7
* Associate			13.6 %			14.2 %			15.1 %	1.5
* Certificate			1.9 %			1.7 %			2.6 %	0.7
6-Year Graduation Rate	2012	612	22.9 %	2013	580	23.3 %	2014	619	26.0 %	3.1
* Bachelor's or Above			9.0 %			10.5 %			9.5 %	0.5
* Associate			11.9 %			10.7 %			14.5 %	2.6

* Certificate			2.0 %			2.1 %			1.9 %	-0.1
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### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	9,976	9,492	7,649	-23.3 %
Male	3,988	3,742	2,805	-29.7 %
Female	5,988	5,750	4,844	-19.1 %
Total	9,976	9,492	7,649	-23.3 %
White	3,436	3,062	2,338	-32.0 %
African American	2,863	2,712	2,164	-24.4 %
Hispanic	2,680	2,711	2,268	-15.4 %
Asian	427	412	398	-6.8 %
International	74	58	38	-48.6 %
Other	496	537	443	-10.7 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,186	61.5 %	1,153	64.2 %	1,232	61.7 %	0.2
Working Only	553	28.7 %	532	29.6 %	579	29.0 %	0.3
Enrolled Only	322	16.7 %	290	16.1 %	343	17.2 %	0.5
Working and Enrolled	311	16.1 %	331	18.4 %	310	15.5 %	-0.6

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	32.63 %	34.09 %	37.43 %	0.0480

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	8		12	50.0 %
Other	15	23	29	93.3 %
Total	10	4	14	40.0 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	19.23 %	20.29 %	16.71 %	-2.5
Associate	18.11 %	19.82 %	23.30 %	5.2
Total	18.27 %	19.89 %	21.72 %	3.4

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,700	\$2,700	\$2,850	5.6 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	324	461	473	46.0 %
Read Readiness	153	145	140	-8.5 %
Write Readiness	365	85	80	-78.1 %
Students Who Complete 15 SCH	3,836	3,935	3,549	-7.5 %
Students Who Complete 30 SCH	2,279	2,268	2,122	-6.9 %
Student Transfers to a 4-Yr Inst	2,102	2,310	2,194	4.4 %
Students Who Pass FCL Math Course	2,079	2,479	2,643	27.1 %
Students Who Pass FCL Read Course	2,035	2,107	1,808	-11.2 %
Students Who Pass FCL Write Course	1,516	1,580	1,405	-7.3 %
Degrees, CCCs, or Certs (Undup)	3,746	3,962	3,590	-4.2 %
Degrees or Certs in Critical Fields	630	722	675	7.1 %
Annual Success Point Total	19,065	20,052	18,678	-2.0 %

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	324	461	473	46.0 %
Read Readiness	306	289	280	-8.5 %
Write Readiness	730	169	159	-78.2 %
Students Who Complete 15 SCH	3,836	3,935	3,549	-7.5 %

Students Who Complete 30 SCH	2,279	2,268	2,122	-6.9 %
Student Transfers to a 4-Yr Inst	1,051	1,155	1,097	4.4 %
Students Who Pass FCL Math Course	2,079	2,479	2,643	27.1 %
Students Who Pass FCL Read Course	4,069	4,213	3,616	-11.1 %
Students Who Pass FCL Write Course	3,032	3,159	2,809	-7.4 %
Degrees, CCCs, or Certs (Undup)	1,873	1,981	1,795	-4.2 %
Degrees or Certs in Critical Fields	280	321	300	7.1 %
Annual Success Point Total	19,859	20,430	18,843	-5.1 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
<b>Total</b>	<b>259,847</b>	<b>330,175</b>	<b>267,279</b>	<b>2.9 %</b>
State Funded Contact Hours	258,664	329,419	266,609	3.1 %
Non Funded Contact Hours	1,183	756	670	-43.4 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
<b>Total</b>	<b>4,562,952</b>	<b>4,783,360</b>	<b>4,365,892</b>	<b>-4.3 %</b>
State Funded - Academic	3,114,720	3,335,221	3,106,325	-0.3 %
State Funded - Technical	1,417,200	1,416,928	1,229,684	-13.2 %
State Funded - Bachelor				
Non Funded	31,032	31,211	29,883	-3.7 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
<b>Total</b>	<b>224,400</b>	<b>237,768</b>	<b>220,170</b>	<b>-1.9 %</b>
State Funded - Academic	173,023	185,496	174,111	0.6 %
State Funded - Technical	49,788	50,631	44,539	-10.5 %
State Funded - Bachelor				
Non Funded	1,589	1,641	1,520	-4.3 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,438	27.4 %	2,890	29.0 %	2,864	30.2 %	2.8
No Pell	6,457	72.6 %	7,086	71.0 %	6,628	69.8 %	-2.8

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,105	21.1 %	2,139	22.5 %	2,143	28.0 %	6.9
Not Dual Credit	7,871	78.9 %	7,353	77.5 %	5,506	72.0 %	-6.9

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	510	56.1 %	2018	506	52.0 %	2019	525	46.7 %	-9.4
* Same			50.6 %			46.0 %			43.4 %	-7.2
* Other			5.5 %			5.9 %			3.2 %	-2.3

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	486	42.8 %	2017	497	41.9 %	2018	491	37.9 %	-4.9
* Same			30.0 %			27.0 %			23.4 %	-6.6
* Other			12.8 %			14.9 %			14.5 %	1.7

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	612	28.3 %	2013	580	29.5 %	2014	619	31.5 %	3.2
* Graduated or Persisted			28.3 %			29.5 %			31.5 %	3.2

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	33.14 %	36.13 %	30.23 %	-0.0291

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,855	100.0 %	1,404	100.0 %	1,401	100.0 %	0.0
0-12 Hours	39	2.1 %	18	1.3 %	28	2.0 %	-0.1
13-24 Hours	27	1.5 %	26	1.9 %	24	1.7 %	0.2
25-29 Hours	13	0.7 %	13	0.9 %	16	1.1 %	0.4
30-42 Hours	24	1.3 %	30	2.1 %	28	2.0 %	0.7
43+ Hours	134	7.2 %	142	10.1 %	150	10.7 %	3.5
Not a Transfer	1,618	87.2 %	1,175	83.7 %	1,155	82.4 %	-4.8
Total	1,855	100.0 %	1,404	100.0 %	1,401	100.0 %	0.0
All Transfers	237	12.8 %	229	16.3 %	246	17.6 %	4.8
Non Transfer Completer	167	9.0 %	127	9.0 %	142	10.1 %	1.1
Non-Completers	1,451	78.2 %	1,048	74.6 %	1,013	72.3 %	-5.9
Total	1,855	100.0 %	1,404	100.0 %	1,401	100.0 %	0.0
Awarded Core	55	3.0 %	65	4.6 %	79	5.6 %	2.6
Not Awarded Core	1,800	97.0 %	1,339	95.4 %	1,322	94.4 %	-2.6
Total	1,855	100.0 %	1,404	100.0 %	1,401	100.0 %	0.0
Awarded Field of Study	2	0.1 %		0.0 %		0.0 %	-0.1
Not Awarded Field of Study	1,853	99.9 %	1,404	100.0 %	1,401	100.0 %	0.1

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	660	100.0 %	650	100.0 %	629	100.0 %	0.0
* Met	154	23.3 %	152	23.4 %	157	25.0 %	1.7
* Did Not Meet	506	76.7 %	498	76.6 %	472	75.0 %	-1.7
Reading	412	100.0 %	406	100.0 %	376	100.0 %	0.0
* Met	154	37.4 %	173	42.6 %	165	43.9 %	6.5
* Did Not Meet	258	62.6 %	233	57.4 %	211	56.1 %	-6.5
Writing	633	100.0 %	621	100.0 %	566	100.0 %	0.0
* Met	206	32.5 %	270	43.5 %	326	57.6 %	25.1
* Did Not Meet	427	67.5 %	351	56.5 %	240	42.4 %	-25.1

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	660	100.0 %	650	100.0 %	629	100.0 %	0.0
* Completed Course	128	19.4 %	120	18.5 %	130	20.7 %	1.3
* Did Not Complete Course	532	80.6 %	530	81.5 %	499	79.3 %	-1.3
Reading	412	100.0 %	406	100.0 %	376	100.0 %	0.0
* Completed Course	167	40.5 %	199	49.0 %	214	56.9 %	16.4
* Did Not Complete Course	245	59.5 %	207	51.0 %	162	43.1 %	-16.4
Writing	633	100.0 %	621	100.0 %	566	100.0 %	0.0
* Completed Course	206	32.5 %	248	39.9 %	254	44.9 %	12.4
* Did Not Complete Course	427	67.5 %	373	60.1 %	312	55.1 %	-12.4

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	286	100.0 %	294	100.0 %	306	100.0 %	0.0
* Completed Course	147	51.4 %	164	55.8 %	174	56.9 %	5.5
* Did Not Complete Course	139	48.6 %	130	44.2 %	132	43.1 %	-5.5
Reading	538	100.0 %	541	100.0 %	565	100.0 %	0.0
* Completed Course	420	78.1 %	419	77.4 %	416	73.6 %	-4.5
* Did Not Complete Course	118	21.9 %	122	22.6 %	149	26.4 %	4.5
Writing	313	100.0 %	323	100.0 %	370	100.0 %	0.0
* Completed Course	195	62.3 %	224	69.3 %	254	68.6 %	6.3
* Did Not Complete Course	118	37.7 %	99	30.7 %	116	31.4 %	-6.3

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	92	18.5 %	2016	115	24.3 %	2017	107	22.4 %	3.9
* Bachelor's or Above			0.0 %		2	1.7 %			0.0 %	0.0
* Associate		15	16.3 %		26	22.6 %		22	20.6 %	4.3
* Certificate		2	2.2 %			0.0 %		2	1.9 %	-0.3
Underprepa red	2015	372	8.3 %	2016	336	12.5 %	2017	369	10.6 %	2.3
* Bachelor's or Above		1	0.3 %		1	0.3 %			0.0 %	-0.3
* Associate		28	7.5 %		33	9.8 %		37	10.0 %	2.5



* Certificate		2	0.5 %		8	2.4 %		2	0.5 %	0.0
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### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	92.90 %	80.21 %	89.20 %	-0.0370

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	41.35 %	45.40 %	31.79 %	-0.0957

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$13,301	\$13,374	\$12,908	-3.0 %
Other	\$15,730	\$15,115	\$14,669	-6.7 %
Total	\$13,848	\$13,766	\$13,233	-4.4 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	94.84 %	94.97 %	94.34 %	-0.5
Successfully completed	78.25 %	77.89 %	76.05 %	-2.3

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.50	4	4.10	-8.9 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	70	64	74	5.7 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	24:1	24:1	20.0 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,961	\$4,095	\$4,246	-14.4 %
Academic Support Per FTSE	\$916	\$846	\$844	-7.9 %
Institutional Support Per FTSE	\$2,693	\$1,903	\$2,362	-12.3 %
Other Expenditures Per FTSE	\$4,895	\$4,714	\$4,731	-3.4 %
Total Operating Expenses Per FTSE	\$13,466	\$11,558	\$12,184	-9.5 %