I. INTRODUCTION

A. Operations and repair of drum/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis and repair of power, manual, anti-lock brake systems, and parking brakes.

B. Automotive Brake Systems (AUMT 1410) is a required course for the completion of a two year Associate of Applied Science degree in Automotive Mechanic/Technician or a Level I or Level II certificate of completion in the Automotive Technician Program.

C. This course is occupationally related and serves as a preparation for a career in the Automotive Service and Repair field.

D. Prerequisites: This course has a prerequisite of AUMT 1405 or consent of the Dept. Chair.

E. Alphanumeric coding used throughout this module book denotes integration of SCANS occupational competencies (C1, etc.) and Foundation skills (F1, etc.).

II. LEARNING OUTCOMES

Upon successful completion of this course, Automotive Brake Systems, the student will:

A. Explain the theory of operation of brake systems. (C7)(F6)
B. Use service publications. (F1)(C7)(F6)
C. Practice shop safety. (C5, 6, 15, 19, 20)(F2, 8, 9, 10)
D. Properly and safely use and maintain tools and equipment. (C5, 6, 15, 19, 20)(F1, 8, 9, 10)
E. Repack and adjust wheel bearings. (C18, 19)
F. Identify the parts and explain the operation of basic and a dual piston master cylinder. (C18, 19)(F9)
G. Explain the different DOT brake fluid specifications and demonstrate proper fluid handling procedures. (C18, 19)(F9)
H. Diagnose poor stopping, brake drag, or hard pedal caused by master cylinder problems and perform needed repairs. (F1)(C7)(F6)(F13)
I. Remove and replace a master cylinder and bench bleed the master cylinder before installation. (F3, 4)

J. Explain the purpose, parts, and operation of a pressure differential valve (warning lamp switch). (C5, 6, 18) (F6, 10, 11)

K. Explain the operation of a height-sensing proportioning valve. (C5, 6, 18)

L. Explain the operation, advantages, and disadvantages of disc brakes. (C18, 19)(F9)

M. Diagnose disc brake problems, including poor stopping, pulling, or dragging caused by problems in the caliper, the caliper installation, the hydraulic system, or the rotor. (C5, 7, 9, 18, 20)(F19, 12)

N. Name the kinds of friction materials used in disc brake pads and drum brake shoes and explain the advantages and disadvantages of each. (C19) (F1, 8, 12)

O. Remove, clean, inspect, and machine brake drums and rotors to correct dimensions and finish on brake lathe. Properly reassemble all components. (C3, 5, 18, 19, 20)

P. Describe the components of a drum brake system and how they function together to stop a vehicle. (C7, 16, 19, 20) (F1, 3, 4, 8, 17)

Q. Diagnose drum brake problems, including poor stopping, pulling, grabbing, and dragging. Determine and perform needed repairs. (C5, 7, 9, 18, 20) (F19, 12)

R. Properly adjust drum brakes and describe the different types of self-adjusters used on duo-servo and leading-trailing brake systems. (C15, 18, 19)

S. Perform basic math calculations. (F3, 4)

T. Utilize appropriate safety procedures, the student will diagnose and repair power brake systems. (C18, 19)(F9)

U. Explain the theory of operation of the three major kinds of vacuum boosters. (C7)(F6)

V. Remove and install a vacuum booster and properly adjust the pedal linkage and pushrod. (C7, 19, 20)

W. Disassemble, repair, and adjust a vacuum booster as required to restore proper operation. (C18, 19)(F9)

X. Explain the function and different designs of parking brakes. (C7) (F11)

Y. Diagnose parking brake problems. (C11, 16)

Z. Lubricate and adjust the parking brake and check system operation. (C16, 19)

AA. Utilize appropriate safety procedures, the student will diagnose and repair anti-lock brake systems. (C18, 19)(F9)

BB. Explain the operation of typical ABS. (C5, 8)

CC. Describe the differences between an integrated and nonintegrated ABS. (C5, 7) (F9, 11, 12)

DD. Describe the operation of traction control systems. (C5, 6, 7) (F6, 10)

EE. Identify the control methods used in different traction control systems. (C5, 6, 19)

FF. Bleed an ABS. (C5, 6, 8, 19) (F1, 8, 11)
GG. Perform resistance and voltage waveform tests on a speed sensor and its circuit. (C5, 6, 8, 18, 19) (F1, 8, 12)

HH. Connect a scan tool to the ABS diagnostic connectors on various vehicles. (C5, 6, 8, 19) (F11, 12)

II. Read and interpret ABS operating data displayed on a scan tool and distinguish abnormal from normal readings. (C5, 6, 8, 15, 18, 19)

III. INSTRUCTIONAL MATERIALS

A. Instructional materials for this course may be found at www.ctcd.edu/im/im_main.asp

B. Supplemental Reading: As assigned by the instructor.

C. References: As selected by the instructor.

D. Audio-visual aids: See resource list at end of this module book.

E. Other instructional material: as selected by the instructor.

IV. COURSE REQUIREMENTS

A. This course is being taught in a self-paced mode. It differs from the traditional college course in that you are allowed to work on your own and at your own speed within limitation. This course is 128 clock hours in length. The student may set his/her own schedule within the time frame the course is offered. You must attend class on the days and at the times you selected when you enrolled in the course.

You will have an assigned instructor. If at any time you do not understand a reading assignment, audio visual presentation or lab work, ask your instructor for assistance. He is there for you!

This module book is designed to inform you of the sequence in which this course will be presented. You must follow this sequence and you must do what the module book says. It contains reading assignments, written assignments, audio visual presentations and lab assignments that you must complete or watch. Written assignments will be turned in as directed by the instructor. Late assignments will not be accepted. You must let your instructor know when you are ready to do a learning activity, performance exam or take a scheduled exam.

B. The student must take notes when viewing filmstrips, slides, or videos. Exams may be taken from audio visual aids, reading and lab assignments. If instructor notes or handouts are given to you, you must study them, exams may be taken from these notes also.

C. The instructor may give written assignments or Apop® quizzes as he deems
D. Performance Exams:
Each student will clean all tools and equipment that they use and properly store them and clean their work area after the completion of each task.

Certificate Students: All lab work will be completed on an individual basis. The student will receive a Pass or Fail on the task. Students who fail to complete a task correctly to industry standards must repeat the task. The instructor will date and initial each performance exam task as it is satisfactorily completed.

NOTE: Students who have selected the alpha-numeric grading system will be graded as outlined for degree students (see below).

Degree Students: Laboratory tasks (performance exam) will be completed on an individual basis except when limited by tools and/or materials. Each performance exam is worth a maximum of 9.1 points. The maximum lab grade is 100 points. The instructor will deduct points from each lab task score for failure to follow safety precautions and/or a failure to complete the project to industry standards. The instructor will date, initial, and post the points earned for each performance exam as it is completed.

E. The following is part of the course requirements: Each student will assist in lab clean-up at the close of the evening classes and will assist in unloading and storing supply shipments. Failure to do so will result in a failure to complete all course requirements and the student could receive an F or N for the course.

F. There will be six (6) written examinations in this course (5 module/unit exams and an exit exam). Written exams must be completed before taking the performance exam for each module. The exit exam is a comprehensive exam that covers the entire course. Certificate students must score 70% on the exit exam. Certificate students will be allowed to take the exit exam a maximum of three (3) times. Failure to achieve a 70% score on the exit exam in three (3) tries will result in an "N" for the course and the student must retake the course. Degree Students should refer to the "grading" section of this outline for guidance.

G. The student must complete the written assignments to receive a grade. Written assignments for each unit will be turned into the instructor prior to starting performance exams for that module. Degree students must complete reading and written assignments at home.

H. If you have special needs because of learning disabilities or other kinds of disabilities, please feel free to discuss this with the instructor. The instructor will attempt to meet your needs with the assistance of counselors, tutors (Project Mainstream), and the assistance of the Disabilities Services Office. Program/course integrity will not be sacrificed. Students must meet all course requirements.
GRADING

Certificate Students: Students will be graded using the standard Skills Center "Pass-Fail" system used for self-paced programs. To satisfactorily complete the written exams, the student must score 80% on tests (except the exit exam, 70%). Students who fail to make the 80% on any exam (except the exit exam) must retake the exam. The current test retake policy will apply to all certificate students. The student must satisfactorily complete all written and performance exams to receive a passing grade ("P").

Degree Students: Students will be graded using an "alpha-numeric" system as outlined below. Grades made on performance and written exams will be the grade received, including the exit exam. **Students will not be allowed to retake written exams or redo performance exams.**

A. Written exams: Average of written exams will count 40% of the final grade.

B. Completion of written assignments/activities will count 10% of the student’s final grade.

C. Performance Exams (Lab work) will count 50% of the final grade.

D. Grade Computations: (Example)  
   Written Exam Scores: (There will be 7 written exams)  
   Exam 1 90  
   Exam 2 80  
   Exam 3 70  
   240 divided by 3 = 80 (Average Written Exams)  
   Written Exam Score Average 80 x 40% = 32 points  
   Written Assignments 100 x 10% = 10 points  
   Performance Exam Score 80 x 50% = 40 points  
   Total 82 points = B
V. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE COURSE INSTRUCTOR

A. Course Withdrawal: It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:

- 10-week session: Friday of the 8th week
- 8-week session: Friday of the 6th week
- 5-week session: Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of AW@ provided the student’s attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of AF@, AN@, AFN@, or AXN@ for nonattendance.

B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

C. Incomplete Grade: The College catalog states, An incomplete grade (“IP”) may be given in those cases where the student has completed the majority of the coursework but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course. Prior approval from the instructor is required before the grade of AIP@ for Incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an AF” or “N” grade for the course. The student has 120 days to complete the course work. If at the end of the 120 day period the student has not completed the coursework and received a grade, the instructor will submit a change of grade to change the “IP” to an “N” or “F”.
D. **Cellular Phones and Beepers:** Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.

E. **American=‌s With Disabilities Act (ADA):** Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.

F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

G. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

H. Absence from the class may be unavoidable in some situations. These include illness, military/civilian job requirements, or a death in the immediate family. Documentation is required in the case of excused absences for job requirements. Excuses will be on company letterhead stationary signed by the immediate supervisor stating the reason for the absence for civilian jobs. Excuses for military personnel must be signed by the 1st Sergeant or the Company Commander. **NOTE:** This does not apply to VA, VA/Voc, or Financial Aid students. There are no excused absences for these students. Talk to your funding agency if you have questions.

Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.
VI. FIRST CLASS MEETING

A. The instructor will introduce the course and show the student the textbook.

B. The instructor will verify the class enrollment form:
   1. Verify Attendance.
   2. Have each student verify the spelling of his/her name and the social security number by initialing the class enrollment form.
      
      NOTE: When a student=s name does not appear on the course class roster, enrollment form, or the student does not have an enrollment form, get an enrollment form completed by registration, they must bring it to the attention of the instructor and must present the instructor with CTC Form 29 (Add/Drop Slip) reflecting that he/she has properly registered for the course.

C. The instructor will have the student read and sign the course requirements sheet.

D. The instructor will discuss the following topics with the student:
   1. Course requirements, objectives and how the course works.
   2. Policy letters.
   3. Student handouts.
   4. Lab sheet and lab work (Learning activities, Performance exams, competency profile).
   5. Exam, grading, reading and written assignments.
   6. Absences.
   7. Shop/classroom clean-up and tools and equipment.
   8. Dress code.
   10. Sign-in computer.
   11. Course outline/fact sheets/student handouts.
COURSE OUTLINE OR SEQUENCE

I. Module 1410-01: Brake System Fundamentals, Safety, Tools, and Equipment

A. Time:
   Certificate Students  
   Degree Students  
   26 Clock Hours  
   3 Weeks

B. Learning Outcomes: Upon completion of this module the student will be able to:
   1. Explain the theory of operation of brake systems.  (C7)(F6)
   2. Use service publications.  (F1)(C7)(F6)
   3. Practice shop safety.  (C5, 6, 15, 18, 19, 20)(F2, 8, 9, 10)
   4. Properly and safely use and maintain tools and equipment.  (C5, 6, 15, 18, 19, 20)(F1, 8, 9, 10)
   5. Repack and adjust wheel bearings.  (C18, 19)

C. Study the glossary in Resources 1410-01 and 1410-01A to learn brake terminology.

D. Read chapters 1, 2, and 3 in Resources 1410-01 and 1410-01A and answer all of the review questions at the end of each chapter in each Resource.

E. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

F. View Audio Visuals: (See your instructor) Student must take notes.
   1. "Brake Systems" Meridian #V5177 (Video) (Resource 1410-02)

G. See your instructor and ask him to demonstrate the proper use of the equipment and explain any part of the audio visuals that you do not understand.

H. Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the learning activities for this module.  (See your instructor)

I. See your instructor and ask him if there is anything else that you should read or see that pertains to this module.

J. Review for Module 1410-01 Written Exam: Study all previous assignments.  See your instructor and ask him to explain any area that you do not understand.
K. Module 1410-01 Written Exam: (See your instructor)

L. Critique Module 1410-01 Written Exam: See your instructor.

M. Performance Exam Module 1410-01: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance exam for this module. (See your instructor)

N. Certificate students should have completed this exam and all lab work by the end of the 26th clock hour. Degree students should have completed this exam and all lab work by the end of the 3rd week.

II. Module 1410-02: Master Cylinders, Brake Fluid, Hydraulic valves, and Switches

A. Time:
   Certificate Students  24 Clock Hours
   Degree Students  3 Weeks

B. Learning Outcomes: Upon completion of this module the student will be able to:

   1. Identify the parts and explain the operation of basic and a dual piston master cylinder. (C18, 19)(F9)
   2. Explain the different DOT brake fluid specifications and demonstrate proper fluid handling procedures. (C18, 19)(F9)
   3. Diagnose poor stopping, brake drag, or hard pedal caused by master cylinder problems and perform needed repairs. (F1)(C7)(F6)(F13)
   4. Remove and replace a master cylinder and bench bleed the master cylinder before installation. (F3, 4)
   5. Explain the purpose, parts, and operation of a pressure differential valve (warning lamp switch). (C5, 6, 18)(F6, 10, 11)
   6. Explain the operation of a height-sensing proportioning valve. (C5, 6, 18)
   7. Properly and safely use and maintain tools and equipment (C18, 19, 20)
   8. Practice shop safety. (C5, 6, 15, 18, 19, 20)(F2, 8, 9, 10)

C. Read Chapters 4 & 5 in Resources 1410-01 and 1410-01A and answer all of the review questions at the end of each chapter in each Resource.

E. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

F. View Audio Visuals: (See your instructor) **Student must take notes.**
G. See your instructor and ask him to explain any part of the audio visuals that you do not understand.

H. Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the learning activities for this module. (See your instructor)

I. See your instructor and ask him if there is any additional information that you should read or see that pertains to this module.

J. Review for Module 1410-02 Written Exam: Study all previous assignments. See your instructor and ask him to explain any area that you do not understand.

K. Module 1410-02 Written Exam: (See your instructor.)

L. Critique Module 1410-02 Written Exam: (See your instructor.)

M. Performance Exam 1410-02: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance exam for this module. (See your instructor.)

N. Certificate students should have completed this exam and all lab work by the end of the 50th clock hour. Degree students should have completed this exam and all lab work by the end of the 6th week.

III. Module 1410-03 Disc Brakes and Drum Brakes

A. Time:
   Certificate Students 24 Clock Hours
   Degree Students 3 Weeks

B. Learning Outcomes: Upon completion of this module the student will:

1. Explain the operation, advantages, and disadvantages of disc brakes. (C18, 19)(F9)
2. Use service publications. (F1)(C7)(F6)
3. Diagnose disc brake problems, including poor stopping, pulling, or dragging caused by problems in the caliper, the caliper installation, the hydraulic system, or the rotor. (C5, 7, 9, 18, 20)(F1,9,12)
4. Name the kinds of friction materials used in disc brake pads and drum brake shoes and explain the advantages and disadvantages of each. (C19) (F1, 8, 12)
5. Remove, clean, inspect, and machine brake drums and rotors to correct dimensions and finish on brake lathe. Properly reassemble all components. (C3, 5, 18, 19, 20)
6. Describe the components of a drum brake system and how they function together to stop a vehicle. (C7, 16, 19, 20) (F1, 3, 4, 8, 17)
7. Diagnose drum brake problems, including poor stopping, pulling, grabbing, and dragging. Determine and perform needed repairs. (C5, 7, 9, 18, 20)  
(F1, 9, 12)

8. Properly adjust drum brakes and describe the different types of self-adjusters used on duo-servo and leading-trailing brake systems. (C15, 18, 19)

9. Perform basic math calculations. (F3, 4)

10. Practice shop safety. (C5, 6, 15, 18, 19, 20)(F2, 8, 9, 10)

11. Properly and safely use and maintain tools and equipment (C18, 19, 20)

C. Read Chapters 7 and 8 in Resources 1410-01 and 1410-01A and answer all of the review questions at the end of the chapter in each resource.

D. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

E. Read Fact Sheet 1410-03-01 to learn more about troubleshooting and diagnosing brake problems.

F. View Audio Visuals: (See your instructor) **Student must take notes.**

1. "Diagnosis and repair of drum brakes" (Pt 2 of CD ROM) 
   Delmar/Thompson Learning Automotive Brake Systems (Resource AUMT 1410-18)

2. Diagnosis and repair of disc brakes" (Pt 2 of CD ROM) 
   Delmar/Thompson Learning Automotive Brake Systems (Resource AUMT 1410-18)

3. "The Friction Factor"(Bendix by Honeywell) DVD Resource AUMT 1410-20

4. "Drum Overhaul", AMMCO (Video) 1410-06

5. "Drum Machining", AMMCO (Video) 1410-07

6. "Disc Overhaul", AMMCO (Video) 1410-08

7. "Rotor Machining", AMMCO (Video) 1410-09

8. "Maintenance and Set-UP Tip for Lathes", AMMCO (Video) 1410-10

G. Read Fact Sheet 1410-03-02 to learn about the proper set-up and operation of the **on car brake lathe.**

H. See your instructor and ask him to explain any part of the audio visuals that you do not understand.

I. Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the learning activities for this module. (See your instructor)

J. See your instructor and ask him if there is any additional information that you
should read or see that pertains to this module.

K. Review for Module 1410-03 Written Exam: Study all previous assignments. See your instructor and ask him to explain any area that you do not understand.

L. Module 1410-03 Written Exam: (See your instructor)

M. Critique Module 1410-03 Written Exam: (See your instructor.)

N. Performance Exam Module 1410-03: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance exam for this module. (See your instructor)

O. Certificate students should have completed this exam and all lab work by the end of the 74th clock hour. Degree students should have completed this exam and all lab work by the end of the 9th week.

IV. Module 1410-04: Power Brakes and Parking Brakes

A. Time:
   Certificate Students 19 Clock Hours
   Degree Students 2 Weeks

B. Learning Outcomes: Upon completion of this module the student will:

1. Utilize appropriate safety procedures, the student will diagnose and repair power brake systems. (C18, 19)(F9)
2. Explain the theory of operation of the three major kinds of vacuum boosters. (C7)(F6)
3. Remove and install a vacuum booster and properly adjust the pedal linkage and pushrod. (C7, 19, 20)
4. Disassemble, repair, and adjust a vacuum booster as required to restore proper operation. (C18, 19)(F9)
5. Explain the function and different designs of parking brakes. (C7) (F11)
6. Diagnose parking brake problems. (C11, 16)
7. Lubricate and adjust the parking brake and check system operation. (C16, 19)
8. Use service publications. (F1)(C7)(F6)
9. Perform basic math calculations. (F3, 4)
10. Practice shop safety. (C5, 6, 15, 18, 19, 20)(F2, 8, 9, 10)
11. Properly and safely use and maintain tools and equipment (C18, 19, 20)

C. Read Chapters 6 and 9 in Resources 1410-01 and 1410-01A and answer all of the review questions at the end of the chapter in each resource.
D. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

E. View Audio Visuals: (See your instructor)  
There are currently no audio visuals for this module. They will be added when available.

F. See your instructor and ask him to explain any part of the audio visuals that you do not understand.

G. Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the learning activities for this module. (See your instructor)

H. See your instructor and ask him if there is anything else that you should read or see that pertains to this module.

I. Review for Module 1410-04 Written Exam: Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

J. Module 1410-04 Written Exam: (See your instructor)

K. Critique Module 1410-04 Written Exam: (See your instructor)

L. Performance Exam Module 1410-04: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance exam for this module. (See your instructor.)

M. Certificate students should have completed this exam and all lab work by the end of the 93rd clock hour. Degree students should have completed this exam and all lab work by the end of the 12th week.

V. Module 1410-05: Electrical Braking Systems

A. Time:  
Certificate Students 29 Clock Hours  
Degree Students 3 Weeks

B. Learning Outcomes: Upon completion of this module the student will:

1. Utilize appropriate safety procedures, the student will diagnose and repair anti-lock brake systems. (C18, 19)(F9)  
2. Explain the operation of typical ABS. (C5, 8)  
3. Describe the differences between an integrated and nonintegrated ABS. (C5, 7) (F9, 11, 12)
4. Describe the operation of traction control systems. (C5, 6, 7) (F6, 10)
5. Identify the control methods used in different traction control systems. (C5, 6, 19)
6. Bleed an ABS. (C5, 6, 8, 19) (F1, 8, 11)
7. Perform resistance and voltage waveform tests on a speed sensor and its circuit. (C5, 6, 8, 18, 19) (F1, 8, 12)
8. Connect a scan tool to the ABS diagnostic connectors on various vehicles. (C5, 6, 8, 19) (F11, 12)
9. Read and interpret ABS operating data displayed on a scan tool and distinguish abnormal from normal readings. (C5, 6, 8, 15, 18, 19)
10. Use service publications. (F1)(C7)(F6)
11. Perform basic math calculations. (F3, 4)
12. Practice shop safety. (C5, 6, 15, 18, 19, 20)(F2, 8, 9, 10)
13. Properly and safely use and maintain tools and equipment (C18, 19, 20)

C. Read Chapter 10.

D. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

E. View Audio Visuals: (See your instructor) (Student Must Take Notes)
2. Anti-Lock Brake System Troubleshooting, Bergwall DA45, 2 part CD-ROM, AUMT 1410-21

The following audio visual resources are suggested if further information on ABS is desired.
1. “Anti-Lock Brake Systems” Ford #1200-003 (Video) (Resource 1410-12)
4. “Anti-Lock Brake Systems Bosch II and Bosch III” EIS (Video) (Resource 1410-15)
5. “Anti-Lock Brakes- Servicing Part I, Honda #74 (Video) (Resource 1410-16)
6. “Anti-Lock Brakes- Servicing Part II, Honda #74 (Video) (Resource 1410-17)

F. See your instructor and ask him to explain any part of the audio visuals that you do not understand.

G. Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the learning activities for this module. (See your instructor)
H. See your instructor and ask him if there is anything else that you should read or see that pertains to this module.

I. Review for Module 1410-05 Written Exam: Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

J. Module 1410-05 Written Exam: (See your instructor)

K. Critique Module 1410-05 Written Exam: (See your instructor.)

L. Performance Exam Module 1410-05: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance exam for this module. (See your instructor.)

M. Certificate students should have completed this exam and all lab work by the end of the 122nd clock hour. Degree students should have completed this exam and all lab work by the end of the 15th week.

VI. Module 1410-06: Exit Exam

A. Time:
   Certificate Students 6 Clock Hours
   Degree Students 1 Week

B. Learning Outcomes: Upon completion of this module the student will:
   1. Use basic thinking skills and demonstrate personal qualities and work practices used in the work place.
   2. Complete the Exit Exam.

C. Review for Exit Exam: Review all previous assignments.

D. See your instructor and ask him to explain anything that you do not understand about automotive brake systems.

E. Module 1410-06 Written (Exit) Exam: (See your instructor.) Certificate students must complete this exam by the end of the 128th clock hour. Degree students must complete this module by the end of the 16th week.

F. Critique Module 1410-06 Written (Exit) Exam: (See your instructor.)

G. There is no performance exam for this module.

H. End of Course Critique and enrollment in the next course in the program. (See your instructor.)