Course Number: HIST 1302  
Course Title: U.S. History II

Day/Time: Thursday/ 17:00-22:40  
Credit Hours: 3

Instructor: Dr. Midge Martin McGee  
(E-mail): ollie.mcgee@ctcd.edu; midgemcgee1942@gmail.com

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(CTC) 573-329-5550  
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Prerequisites: None  
Location: Truman Education Center-Room 31

ISBN: 978-0-393-61417-6  
Materials List: www.ctcd.edu/im/im_main.asp

Author(s) Foner  
Publisher: W. W. Norton & Co.

Catalog Description:
New social and industrial problems, rise of the progressive movement, United States’ emergence as a world power, World War I, reaction and the New Deal, World War II, and contemporary America.

Course Objectives:
Upon successful completion of this course, United States History II, the student will:

A. Explain the major topics in American history including:
1. Reconstruction, 1865-1877  
2. America’s Gilded Age 1870-1890  
3. Isolation to Empire, 1890-1900  
4. The Progressive Era, 1900-1916  
6. The Great Depression and the Twenties  
7. The New Deal, 1932-1940  
8. World War II, 1945-1953  
9. Postwar Society & the Cold War  
14. New Century and New Crises

B. Survey major events covered in American history from the period of Reconstruction to the present and consider causes and effects of them.

C. Obtain data on social, economic, political, military, diplomatic, and individual contributions to development of the nation.

D. Communicate thoughts orally and in writing.
Weekly Topical Outline:

Week One: Orientation to the class. Read and discuss Chapters 15 and 16. Reconstruction and the Gilded Age. Test
Jan 09

Week Two: Read and discuss Chapters 17 and 18: Politics, Reform, and Imperialism
Jan 16

Week Three: Read and discuss Chapters 19 and 20: World War I and Postwar Society: the Twenties.
Jan 23

Week Four: Read and discuss Chapters 21 and 22: The New Deal and World War II.
Jan 30

Week Five: Read and discuss Chapters 23 and 24: The Cold War and an Affluent Society.
Feb 06

Week Six: Read and discuss Chapters 25 and Chapter 26: The Turbulent Sixties— and Triumph of Conservatism.
Feb 13

Week Seven: Read and discuss Chapter 27: Globalization, Clinton and the election of 2000.
Feb 20

Week Eight: Read and discuss Chapter 28: George W. Bush to present. New Century and New Crises—the Election of 2016.
Feb 27
Journal Report/discussion of current issues—Past to Present.

Method of Evaluation: Grading Scale:

1. Exams Points vary 90 - 100 A
2. In-class exercises & Q/A 10 points each 80 - 89 B
3. Research/Reports Points vary 70 - 79 C
\quad 60 - 69 D
\quad 59 - 0 F

Additional Information from the Instructor (instructional methods, make-up exams, grades, cell phone/pagers, etc.):

- Regular attendance is very important for success in this class. In-class lectures, discussions, and exercises are important components of learning and provide the information upon which students are tested.
- There is no makeup possible for in-class presentations. However, written work may be turned in by the following session for partial credit.
- One test will be dropped from the final score. If a student is absent when a test is given, that test will be dropped. If a subsequent absence occurs, the student must arrange with the instructor to take a makeup, if possible, before or during the next meeting.
- Essays/Questions to Consider written outside of class must be double-spaced and written in clear and concise language with a logical flow of thought. In-text
sources (author’s last name and page number in parentheses) may be used to cite direct quotes or paraphrases. References other than the text should be on a separate page, labeled “References” and may be in MLA, APA, or Chicago research styles. The text does not need to be cited as a Reference.

- History 1302 is a part of the core curriculum at Central Texas College and satisfies three semester hours of the Social/Behavioral Sciences for the Associate of Science and Associate of Arts degrees. Please check your degree plan to determine the status of this course in your program of study.
- Cellular Phones and Beepers: Cellular phones and beepers will be turned off while students are in the classroom for this course.
- All exams will be given in class. Make up exams will be given at the discretion of the instructor.
- Students are expected to be aware of all CTC policies found in the CTC Catalog.

NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTITUTION

A. Withdrawal from the Course: It is the student’s responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application of Withdrawal or an Application for Refund using eforms. [http://www.ctcd.edu click “students”/“forms”/“eForms Portal” then log in and scroll down to “ST C and I Campuses” and click “C and I Student Application for Withdrawal”]. Please refer to the CTC catalog for specific withdrawal policies and procedures.

B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet college attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar using eforms.

C. American with Disabilities Act (ADA): Disability Supports Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. For further information, please consult their website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support). Reasonable accommodations will be provided in accordance with federal and state laws through the DSS office.

D. Instructor’s Discretion: The instructor reserves the right of final decision concerning course requirements and final grades.

E. Civility & Academic Dishonesty: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. All works submitted by students should be the results of one’s own efforts and not plagiarized. Those students caught engaging in plagiarism or cheating on their exams will result in disciplinary action up to and including expulsion.

F. Communication with the Instructor: All required communication with the Instructor will involve using e-mail to the proscribed e-mail address in this syllabus. Phone and text message should only be used under the most serious of circumstances.
• **G. Course Evaluation**: In week 7 you must submit your end of course evaluation, directions are as follows; Go to the www.ctcd.edu website, Click “Students” (top left), Click “Current Students” (in drop box), Click “Students Tools” (bottom right), Click “Submit Course Evaluations” (in drop box), Enter the appropriate information for the current term and Click “Submit”. You are only allowed to submit one evaluation per class per term.

• Thanks.

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• **H. Instructor Discretion**: The instructor reserves the right of final decision in course requirements.

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• **I. Courtesy**: Students are expected to discuss any course-related issue or problem with their instructor first. If the problem has not been resolved at that level, students may contact the Local Registration Office.